

## Secondary Final Narrative 2008 Perkins Program Improvement

**DUE: JUNE 30<sup>th</sup>, 2008 WHEN REQUEST FOR FINAL PAYMENT IS SUBMITTED**

**School/Consortium/Multi-District** \_\_\_\_\_

### Section A: Consortium and Cluster/Program Accountability

Log onto the portal and print the Consortium Accountability reports. Using the accountability report determine if the consortium has met each measure. If the Consortium did not meet a measure, indicate how the consortium plans to meet the measure in the future.

Met Measure (Yes/No)	Measure	Goals to meet the measure in the future.
	1S1 Academic Attainment – Reading Language Arts	
	1S2 Academic Attainment - Math	
	2S1 Technical Skill Attainment	
	3S1 Completion	
	4S1 Graduation Rate	
	5S1 Placement	
	6S1 Non-Trad. Enrollment	
	6S2 Non-Trad. Completion	

**Section B: Description of Activities carried out with Perkins funds.**

**Directions: Check if Perkins or local funds were used. Describe the activities that were carried out for each of the categories below.**

Perkins	Local	Categories
		<b>1. Describe activities carried out to strengthen academic and technical skills of CTE students.</b>
		<b>2. Describe activities carried out to link secondary CTE and post-secondary education.</b>
		<b>3. Describe activities carried out that provided students a strong understanding of all aspects of an industry.</b>
		<b>4. Describe activities carried out that developed, improved, or expanded the use of technology in CTE.</b>
		<b>5. Describe professional development activities carried out.</b>

Perkins	Local	Categories
		<b>6. Describe activities carried out to meet the need of evaluating CTE programs of study.</b>
		<b>7. Describe activities carried out that initiated, expanded, or modernized quality CTE programs of study.</b>
		<b>8. Describe activities carried out that provided services of sufficient size, scope, and quality to be effective</b>
		<b>9. Describe activities carried out to prepare special populations including non-traditional students for high skill, high wage, or high demand occupations.</b>
		<b>10. Describe how activities related to career guidance and academic counseling for CTE students were carried out.</b>
		<b>11. Describe how the recruitment and retention of CTE teachers were carried out.</b>